

# GRANITE CONNECTION HIGH SCHOOL

*Board Presentation*

*June 18 2013*

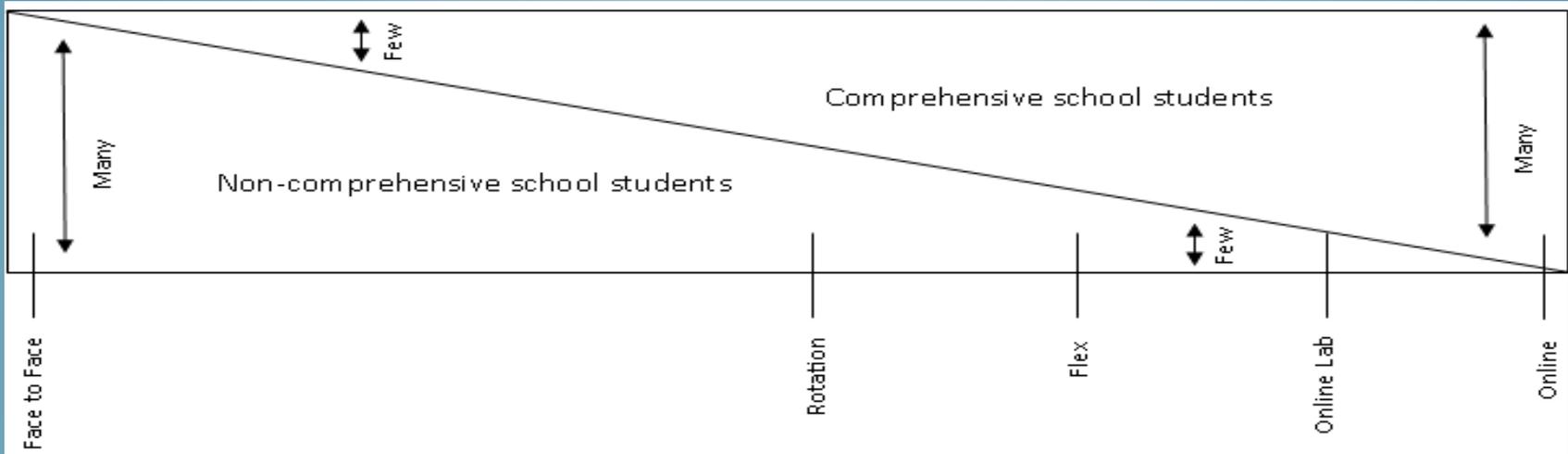
*[www.connectionhighschool.com](http://www.connectionhighschool.com)*

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# VISION

- *Flexible Learning Options*
  - *Face to Face Classes*
  - *Blended Classes*
  - *Online Classes*
  
- *Individualizing Learning*
  - *Competency Based vs. Seat Time*
  - *Cooperative Learning vs. Independent*
  - *Synchronous vs. Asynchronous or Cohort vs. Open Entry/Open Exit*

# INDIVIDUAL LEARNING NEEDS



- *Non-Traditional School Students*
  - Relationships
  - Personalized Engagement
  - Cooperative Learning
- *Comprehensive School Students*
  - Options on how to earn credit
  - Extended Learning Opportunities
- *Blending and All Students*
  - Options on how to earn credit
  - Extended Learning Opportunities
  - Cooperative or Independent
  - Relationships - Engagement

# TEACHER SKILLSET

- *Relationships*
  - *Diversity of student population*
- *Curriculum*
  - *Modalities and Delivery*
  - *Standards Based*
- *Course Design*
  - *Variety of Learning Styles*
- *Technology*
  - *Web 2.0 Tools*
  - *Communication Tools*
  - *Problem Solving*
- *Assessment*
  - *Competency Based*
  - *Check for Understanding*
- *Flexibility*
  - *Student Learning*
  - *Demographics*
  - *Work Day*

# FLEXIBLE LEARNING OPTIONS

- *Dual Enrollment*
  - *Comprehensive School Student*
    - *Additional Online/Blended Courses*
    - *Summer Online/Blended Courses*
    - *Individualized Learning Center*
  - *Non-Traditional Student*
    - *No longer all or nothing*
    - *AM/PM or A/B Day at boundary school*
    - *Additional Online/Blended Courses*
    - *Summer Online/Blended Courses*
    - *Individualized Learning Center*
    - *Online Credit Recovery Options*
  - *Home/Hospital Student*
    - *Access to Online and Blended*
    - *Individualized Learning Center*

# REFERRAL PROCEDURE

- *Boundary School Counselor*
  - *Counselor identified or student self referred*
- *Granite Connection High Liaison*
  - *Admin/Counselor at Connection*
  - *Assigned to each high school*
  - *Meet regularly with school SST*
  - *Inform and advise school SST*
- *Student Support Team Decision*
  - *School SST determines*
- *Granite Connection Student Support Team Decision*
  - *Liaison brings to Connection SST*
- *Keys to success*
  - *Relationship - Trust*
  - *Proactive*
  - *Communication – Candid Communication*
  - *Speed in decision making and placement*
  - *Flexibility*
  - *Dual Enrollment*

# STUDENT TRANSITION

- Granite Peaks Enrollment 2012-2013
  - Oct 1 2012
    - Grade 11 = 51
    - Grade 10 = 4
  - May 1 2013
    - Grade 11 = 104
    - Grade 10 = 55
- Granite Peaks Enrollment 2011-2012
  - Oct 1 2011
    - Grade 11 = 82
    - Grade 10 = 8
  - May 1 2012
    - Grade 11 = 141
    - Grade 10 = 66
- *Steps to Ensure Granite Peaks Students Don't Fall Through the Cracks.*
  - Presented at the Keys for Success Assembly
    - Question and answer session
  - Small group presentation to all 10<sup>th</sup> and 11<sup>th</sup> Grade Students
    - Opportunity to revisit placement
    - Opportunity to dual enroll
  - Information Booth at the Spring Parent Teacher Conference
  - Registration packets to all students
  - Personal follow up
  - Teleparent reminders

# SUMMER QUARTER DATA

- *Data - Current Paradigm*
  - *550 student enrolled*
  - *Summer = Get ahead*
  - *Highest Group were students starting their sophomore year*
  - *Primary Course Requests*
    - *Health*
    - *Fitness for Life*
    - *Computer Technology*
    - *Financial Literacy*
    - *Drivers Education*
    - *Accelerated Math 7 (120 students)*
- *Implication for the Future*
  - *Resources for larger summer enrollment*
  - *Less expensive modality for specific course*
  - *Educate on blended modalities*
  - *Learning enrichment*
  - *Credit recovery*